



## French Language & Culture

Credits US 3 / ECTS 6  
Language of instruction: French

### Course presentation

This course is aimed at beginner students who have never done a French language course prior to their arrival in France.

The course will introduce the students to the most frequent everyday situations to facilitate their ability to communicate and function in a new environment. Grammar and vocabulary will always be presented, analyzed and practiced in a context which is meaningful to the students. Oral skills will be emphasized while a grounding in grammar will consolidate the understanding and use of the language structures. Vocabulary will be based on everyday situations.

### Learning goals

The objective of the course is to give students basic elements to help them interact in everyday life situations.

By the end of the course, students will realize they are better assimilated into everyday French life.

### Course content

#### ◆ Part 1:

Ice breakers, presentation and introduction of the course, assessment

Functional: Greeting people in a formal and informal way, interacting in class, introducing oneself (1), ordering in a shop (1)

Phonetics: The French sounds

#### ◆ Part 2:

Functional: Introducing oneself (2) and someone else, asking basic questions about someone's identity (name, age, nationality, address, studies), ordering in a shop (2) and asking for the price

Grammar: Questions with *tu* (informal), *il*, *elle* and *vous* (formal). Present tense of *avoir*, *être*, *s'appeler*, *habiter*, *étudier*, *venir*

Vocabulary: Numbers up to twenty

#### ◆ Part 3:

Functional: Expressing basic feelings *avoir faim*, *avoir froid*, *être malade*, *être fatigué*..., asking and giving the time

Grammar: Verbs *avoir* and *être*, negation *ne... pas* (1)

Vocabulary: Numbers up to sixty

#### ◆ Part 4:

Functional: Talking about one's ideal family

Grammar: Negation *ne... pas* (2), the possessive adjectives *mon, ma, mes...*

Vocabulary: Family members

◆ Part 5:

Functional: Expressing likes and dislikes and imagine a dialogue about one's preferences

Grammar: Present tense of *faire* and *aller*, *Aimer* + nouns / verbs, the articles *le, la, les, l'*, interrogative *Qu'est-ce que... ?*

Vocabulary: Some food, sports and everyday actions

◆ Part 6: Mid-term exam

Functional: Talking about food, understand a recipe, ordering in a shop (3)

Grammar: Partitive articles *du, de la, des de l'* and some quantities or containers (*un paquet de, une bouteille de...*)

◆ Part 7:

Functional: Talking about one's neighborhood (1)

Grammar: *Aller au, à la, à l', chez le, la. Il y a un, une, des / Il n'y a pas de, d'*

Vocabulary: shops

◆ Part 8:

Functional: Talking about one's neighborhood (2)

Grammar: Some qualifying adjectives before and after nouns, Prepositions of location *dans, à côté de, en face de...*

Video: Short film *Sur les pas d'Emilie*

◆ Part 9:

Functional: Describing daily activities (1)

Grammar: Reflexive verbs *Se lever, se dépêcher, s'amuser...*

◆ Part 10:

Functional: Describing daily activities (2)

Grammar: The main irregular verbs

Culture: A French song *Comme d'habitude*

◆ Part 11:

Functional: Inviting, accepting and refusing an invitation, expressing an obligation

Grammar: Modal verbs *vouloir, pouvoir, devoir*

◆ Part 12: Final exam and presentation of the semester projects

## Assessment

Mid-term exam (written): oral comprehension, communication, grammar and vocabulary - 20%

Final exam (written): oral comprehension, communication, grammar and vocabulary - 20%

Attitude, participation, homework - 30%

Semester project: making a video - 30%

## Bibliography

Resource pages from the web given in class